

HEMDEAN HOUSE SCHOOL



JUNIOR SCHOOL CURRICULUM SUMMARY

This booklet is a summary of the curriculum your child will experience during their junior school education at Hemdean House School; all the teachers of junior pupils have contributed towards its contents.

You may find this booklet useful when you receive your child's reports or when you are considering buying reference books or CDs to support your child at home. Please keep it in a safe place so that you can refer to it as your child progresses through the school.

Parents often ask us what they can do at home to help their child; here are some suggestions which you may like to consider:

- Helping your child with homework can be of great benefit as long as this is limited to discussing and checking your child's work, without giving too much assistance;
- As well as listening to your child read, read **to** him or her, or read out loud **with** him or her;
- Take your child to the local library; discuss which books would be interesting and useful;
- Help with the learning of tables and spellings, perhaps using home-made video or audio recordings;
- Playing board games or doing puzzles and quizzes encourages personal and social development as well as challenging the mind; you can have fun too!
- Allow your child to help with cooking at home;
- Encourage your child to take up a hobby or to join a sports or interest club; and
- Help your child to get into the routine of organising his or her books and kit for school the next day.

If you have any questions about the contents of this booklet or about your child's education, at any time, please talk to your child's form teacher or contact Mrs Harris or Mrs Lee.

FOUNDATION STAGE

Reception

The curriculum for the Foundation Stage is followed in the Reception Class and covers the six areas of learning:

1. Language and Literacy.
2. Mathematical development
3. Knowledge and understanding of the world
4. Personal, social, and emotional well being
5. Creative development
6. Physical development

Topics for the Autumn term are Pets, Food, Harvest, and Christmas. In the Spring term the topics are Winter, Spring, Growing/Ourselves, Animals and Easter. In the Summer term the topics are Minibeasts, Homes, Habitats and Life Cycles. Each topic is included in all six areas of learning.

Language and Literacy

The children have many opportunities for speaking and listening. They can explore, enjoy, learn about and use words and text in a broad range of contexts. Words and sounds are learnt before starting on the Oxford Reading Tree scheme. The children are encouraged to read their books to an adult every day at home and at school. Circle time includes listening to stories, group reading, learning words and sounds of the alphabet. Spellings are learnt in the third term. Everyone is encouraged to write in a cursive style, starting with patterns, letters and then writing; writing sentences usually begins in the third term.

Mathematics / Numeracy

The children have the opportunities through practical and written activities to develop their understanding of number, measurement, pattern, shape, space and time. They work through the introductory stage of The New Heinemann Maths Scheme and supporting activity sheets and workbooks. Counting and singing number rhymes feature regularly, and the children practise writing their numerals to ten and then to twenty.

Knowledge and Understanding of the World

This gives the children opportunities to solve problems, make decisions, experiment, predict, plan and question in a variety of contexts. The children do **Science** activities which are linked to the topic of the term. They also explore and find out about their environment and people and places that have significance in their lives.

For **ICT** they have a computer lesson each week where they are taught the basic keyboard skills. They learn to type their name and numbers and use the mouse to paint. Izzy's island and Number Train are used to develop literacy and numeracy skills. Children also have the opportunity to use robots which they control with the computer, called Bee-Bots.

Personal and Social Development

This is covered in **PSHE** lessons, assemblies and circle time each day. Infant assembly each week looks at New and Old Testament stories of the Bible, and other faiths. Topics covered during the year in PSHE are ; the Royal Family, Looking after Ourselves, Respecting Differences, Right and Wrong, Rules, Road Safety and the Environment.

The children are always encouraged to listen to each other and given opportunities which allow them to co-operate and work harmoniously with each other.

Creative Development

Art and craft activities are centred round the topic for the term but cover cutting, designing, drawing, modelling, painting and constructing. The children have the opportunity to share their thoughts, ideas and feelings through music, movement, imaginative and role play activities.

The children have one specialist **Music** lesson a week in which they sing songs with actions and movements, learn about rhythm, they clap and use percussion instruments.

Drama is taught in the third term and all children are involved in the Summer production.

Physical Development

The children have specialist **PE** lessons where they have the opportunity to work on gymnastic equipment, use small equipment such as bats and balls, dance to music and compete in sports day in the summer term.

In the class all children can develop their fine motor skills and increases their understanding of how their bodies work and what they need to do to be healthy and safe.

KEY STAGE 1

Year 1

English

The main aims of English in Year I are that children should:

- Read to the teacher every day discussing the story;
- Be involved in lots of speaking and listening activities, including reciting rhymes, stories and songs;
- Listen to and to understand instructions;
- Write about their own experiences using full stops and capital letters;
- Learn to form letters correctly for cursive writing;
- Understand alphabetical order;
- Learn simple spellings, e.g. words such as cat and mat, etc. progressing to words containing long vowel combinations and consonant clusters;
- Learn phonics, including initial sounds, short vowels, long vowels and consonant clusters;
- Experience sequencing and story building;
- Respond to stories and poems from other cultures demonstrating comprehension of the main ideas; and
- Write factual accounts about visits, plays, the seasons, etc.

Maths

The main aims of Year 1 mathematics are that children should be able to:

- Count and order numbers to 20;
- Add and take away to solve simple problems;
- Measure using standard and non standard units;
- Acquire and use appropriate mathematical vocabulary, through a variety of practical activities;
- Compare measures of length, weight and capacity;
- Describe 2D and 3D shapes;
- Learn times tables in order for a weekly test, starting with 2x, 10x then 5x , 3x and on to 4x and 6x; each table from, e.g. 0 x 2 up to 12 x 2;
- Understand simple fractions, cutting shapes into $\frac{1}{2}$ and $\frac{1}{4}$;
- Learn coin recognition, i.e. the number of pennies in each coin, and give change to 50p;
- To tell the time using o' clock, half past and quarter past and quarter to; and
- Understand data handling and simple graphs.

Other Topics covered in Year 1 are:

Science

- Light and Dark;
- The Solar System;
- Electricity;
- Water: Floating and Sinking;
- Ourselves and our Senses;
- Life Cycles;
- Plant Growth; and
- Classifying Animals (as mammals, bird, fish, reptiles, amphibians and insects).

Geography

- Houses and Homes Overseas;
- The Seasons;
- Weather;
- Countries of the UK;
- Map Making ;
- Directions; and
- The Sea.

History

- Famous People;
- Christmas Long Ago;
- Castles;
- Changes in living conditions; and
- Dinosaurs.

RE

- Old Testament Stories;
- Christmas;
- New Testament;
- Easter;
- Appearances;
- Ascension;
- Pentecost;
- Early Christian Church; and
- Today's church.

French

There is specialist teaching in French. Children learn songs, play games and join in simple French conversation.

Art and Design

Our practical work includes: a model of our street; clay work; sewing; seasonal paintings; firework pictures; Christmas activities; models of castles; Chinese new year activities; cutting shapes; masks; puppets; props for the drama production; cooking; and dinosaur and insect drawings and paintings.

PE

There is specialist teaching and children develop skills in team games, dance, gymnastics and athletics.

Music

There is specialist teaching. Children experiment with sound and silence and develop concepts of pitch, duration, tempo and dynamics. This is achieved through listening, singing and playing instruments. They are encouraged to perform with a sense of pulse; time names and basic notation are taught to help with rhythm.

ICT

The children have specialist teaching in the ICT suite and use Microsoft Word to type their names and word lists; they explore Paint to develop shapes and colour. Other software and games are used to develop maths and English skills. Children have the opportunity to use Bee-Bots (robotic insects)

Drama

The children take part in concentration exercises and games, mime and simple improvisation, a nativity play, workshop productions, and a Summer production.

PSHCE

The children take part in discussions on: Rules; right and wrong; thinking of others; sharing; feelings; bullying; and belonging. They learn about: The Royal family; taking responsibility; looking after yourself; respecting differences; road safety; caring for the environment; and working together.

Year 2

English

The main aims in Year 2 are that children should:

- Read to the teacher every day;
- Develop stories and news by encouraging more fluent writing;
- Write in sentences;
- Use capital letters at beginning of sentences and for proper nouns;
- Learn how to use commas for a list;
- Use question and exclamation marks;
- Learn simple parts of speech : verbs, nouns, adjectives and adverbs;
- Write simple instructions;
- Enjoy and respond to poetry, learn to recite simple poems;
- Enjoy stories and understand main ideas;
- Learn to spell five words of a similar pattern every night, with a test the following day; and
- Begin to write in paragraphs.

Mathematics

In year 2 there is oral and practical work and on-going assessment.

The main learning objectives are for children to be able to:

- Learn times tables from 1 to 12;
- Learn number bonds for total numbers from 1 to 20;
- Understand place value (Hundreds, Tens and Units);
- Subtract and add to 100 with carrying and exchanging;
- Tell the time in 5 minute intervals and solve time problems;
- Name 2D and 3D shapes;
- Understand basic symmetry;
- Record data and use simple graphs;
- Measure using centimetre, metre, kilogram and litre;
- Multiply and divide;
- Solve money problems, i.e. calculate change from a pound; and
- Understand fractions: $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ and use division to find fractions of numbers.

Other Topics Covered in Year 2

Science

- Materials and their properties and changing materials;
- Our bodies;
- Staying healthy, exercise, drugs, food;
- Electricity;
- Pushing and pulling;
- Light and dark.

Geography

- The Antarctic, its animals and plants;
- The Arctic, its animals and plants;
- Inuit people;
- Hot countries and deserts;
- Islands and rainforests; and
- Great Britain, its countries and capitals.

History

- Early man; how they lived and their beliefs;
- Caves, fishing and hunting;
- Tools and clothes;
- First farms and roads; and
- Inventions, i.e. extracting metals and the wheel.

R.E.

- Old Testament stories;
- Miracles and parables;
- Advent, Christmas and Easter;
- The Resurrection and appearances of Jesus;
- Ascension and Pentecost; and
- Paul.

French

There is specialist teaching in French. Children learn songs, play games and join in French conversation.

PE

There is specialist teaching and children develop skills in team games, dance, gymnastics and athletics.

Art

Subject-related paintings, i.e. cave paintings and appropriate seasonal work using different media.

Music

There is specialist teaching in music. Children continue to develop basic concepts and create sequences of sounds. They learn how sounds and instruments can be used expressively. They continue to develop a sense of pulse and recognise the difference between rhythm and pulse.

ICT

Pupils have specialist teaching in the computer suite. Word processing is developed to include poems, sentences and posters. Paint software is used to produce pictures with text. A variety of software is used to improve numeracy and literacy skills. Pupils have the opportunity to use Bee-bots (robotic insects).

Drama

The children take part in concentration exercises and games, mime and simple improvisation, a nativity play, workshop productions, and a Summer production.

PSHCE

Topics include safety, health, right and wrong, ourselves, respect and differences.

KEY STAGE 2

Year 3

English

The main aims in English for Year Three are that pupils should:

- Plan stories and describe settings;
- Write accounts from personal experience;
- Write letters and understand the layout;
- Write simple reports;
- Understand terms like fiction and nonfiction;
- Present direct speech using speech marks;
- Read information and understand the main points;
- Use correct punctuation;
- Write in complete sentences and use paragraphing;
- Write and appreciate simple poems;
- Learn to spell age-appropriate high frequency words, i.e. days of the week and months of the year for a weekly test;
- Learn about verbs, nouns and adjectives; and
- Use cursive handwriting for all writing.

Mathematics

The key learning objectives in year three are for pupils to be able to:

- Write and recognise whole numbers to at least 1000;
- Know place value to Th H T U;
- Round positive numbers to the nearest 10 or 100;
- Recognise simple fractions that are several parts of the whole and mixed numbers;
- Find fractions of shapes and numbers;
- Know the names and properties of 2D and 3D shapes;
- Identify right angles;
- Recognise lines of symmetry;
- Interpret graphs and charts;
- Understand and use £ and p notation;
- Use the four main operations to solve word problems;
- Add, using regrouping, with up to three numbers;
- Subtract using regrouping with up to three digit numbers;

- Multiply by single units, tens and two digit numbers;
- Learn tables by heart for weekly tests ;
- Use units of time and understand seconds, minutes, hours, days, weeks, months and years;
- Recognise odd and even numbers; and
- Measure using cm, m, km, g, kg, ml, l, and apply these to problems.

Other topics covered in Year 3

Science

- Materials and their properties;
- Electricity;
- The Earth and Beyond; and
- Life processes of animals and plants.

Geography

- Village settlers and Settlements;
- Continents and Seas; and
- Weather and Climate

History

- Invaders and Settlers;
- Celts and Romans; and
- Anglo Saxons and Vikings.

All of the above include: everyday lives, religion, children, school life, food, main historical events, clothing, monarchs and housing.

RE

- God and Jesus;
- Christianity;
- Easter; and
- The 6 faiths.

French

There is specialist teaching in French. Children learn basic vocabulary, i.e. days of week, months, numbers, etc. They learn through songs, poems, drawings and games.

Art

There is specialist teaching in art in the art room. Pupils learn about texture, rubbings and printing; they make and use crayons. Pupils draw from observational and imaginary stimuli; they study colour and experiment with paint mixing.

PE

There is specialist teaching in PE. Activity areas include football, tag rugby, hockey, netball, tennis, volleyball, cricket, rounders, dance, gymnastics and athletics.

Music

There is specialist teaching in music. Staff notation is introduced and all pupils learn to play simple tunes on the recorder. They recognise and use the pentatonic scale and create short melodies and accompaniment.

ICT

There is specialist teaching in ICT in the computer suite. Pupils enhance text by using the toolbar in Microsoft Word. Paint is developed and clipart is used. A variety of other software is used to sort data, tell the time, control a robot and improve numeracy skills.

Drama

During the course of the year pupils respond to performances, improvise, mime and play games to develop concentration and listening skills. They use play scripts to perform and work towards a Summer production.

PSHCE

The work involves discussion of topics such as developing self esteem, staying healthy and keeping safe, respecting differences, becoming independent and good citizens.

Year 4

English

The main aims in English for Year Four are that pupils should:

- Organise their writing using paragraphs, commas, full stops and appropriate punctuation;
- Use joined-up, fluent handwriting for all writing tasks;
- Revise and extend spelling patterns and groups through spelling tests and dictation;
- Identify main features of newspapers and write a newspaper report;
- Prepare, read, write and perform a play script;
- Write accounts from personal experience;
- Explore the layout of poems and write their own;
- Revise skills in story writing: planning, drafting plots, setting and characters;
- Understand the chronological orders of stories;
- Produce stories in cartoon formats or as picture stories;
- Write letters and understand the layout and language associated with letter writing;
- Writing menus, using different layouts and styles;
- Design book covers, advertisements, holiday brochures, using persuasive language;
- Understand the terms homophone, adjective and adverb;
- Revise and extend their work on verbs; and
- Use dictionaries efficiently.

Mathematics

The key learning objectives in year four are that pupils should be able to:

- Use symbols correctly including less than, greater than and equals;
- Round positive numbers less than 1000 to the nearest 10 or 100;
- Recognise simple fractions (that are several parts of the whole) and mixed numbers;
- Recognise the equivalence of simple fractions;
- Know the names and properties of 2D and 3D shapes;
- Find the area and perimeter of squares and rectangles;
- Use and apply data handling techniques;
- Understand place value in terms of thousands, hundreds, tens and units;
- Use the four main operations to solve problems;
- Add and subtract using regrouping with up to four digit numbers;
- Multiply by single units, tens and two digit numbers;

- Divide by single digit numbers with remainders;
- Solve more complex money problems;
- Know odd, even and prime numbers.
- Measure using cm, m, km, g, kg, ml and l and apply these units to given problems;
- Complete a weekly times table test; and
- Recall mathematical facts and apply them in a weekly mental maths test.

Other topics covered in Year 4

Science

- Magnets;
- Insulators and conductors;
- Temperature;
- Keeping things warm or cold;
- Drugs and alcohol;
- The skeleton and muscles;
- Living things; classification;
- Invertebrates and vertebrates;
- How animals and plants are adapted to their habitat;
- Structure of a plant; and
- Light and colour.

RE

- Belonging;
- What makes us special?
- Harvest, Christmas journeys, Easter;
- Parables from the Bible;
- Story telling;
- Faith; and
- The Church.

Geography

Local Geography and map work are the main elements of Geography in Year Four including:

- The local area;
- Land use;
- Pollution;
- Improving our environment;
- Leisure;
- Maps and Plans;
- Local issues - Traffic, noise, facilities; and
- Our school environment.

History

- The Tudors
- The Aztecs

Each of the above include everyday lives, religion, children, school life, food, main historical events, clothing, monarchs and housing.

French

There is specialist in French. Pupils learn numbers to 100 and to tell the time in French. They learn weather vocabulary and write simple sentences. Pupils enjoy learning songs and poems.

Art

There is specialist teaching in the art room. Pupils study colours, mixing warm and cold secondary colours. They learn paper craft skills such as measuring, cutting, scoring, folding and creasing. They produce observational drawings of objects and a study of the face.

PE

There is specialist teaching in PE. Activity areas include games; football, tag rugby, hockey, netball, tennis, volleyball, cricket and rounders, dance, gymnastics and athletic activities.

Music

There is specialist teaching in the music room. Children continue to learn recorder and develop their understanding of basic musical concepts. They learn about programme music and perform and analyse expressive compositions. They learn to explore some characteristics of signals and consolidate their sense of pulse and rhythm with work on Morse code.

ICT

There is specialist teaching of ICT in the computer suite. Pupils progress with the use of Microsoft Word including Clip Art and Publisher. Data Sweet is used for graphs and pie charts as well as other mathematical packages. Paint is used to produce stained glass windows and repeat patterns.

Drama

Year 4 work involves using play scripts. The pupils take part in performing workshops and a Summer production; they respond to each others performances. Improvisation, mime and working in role are also covered.

PSHCE

PSHCE involves topics such as developing self esteem, staying healthy and keeping safe, respecting differences, becoming independent and being good citizens.

Year 5

English

The main aims in English for Year five are that pupils should:

- Use punctuation accurately;
- Understand grammatical conventions;
- Learn to spell groups of words following patterns for dictation;
- Develop a fluent legible cursive style of handwriting;
- Understand the features of an autobiography and write their own;
- Write accounts from personal experience including their own opinion;
- Write factual reports and reviews;
- Write diaries;
- Write limericks and understand the convention of rhyme;
- Research topics to prepare talks for the whole class; and
- Evaluate books and read a variety of genre and reflect on what they have read.

Mathematics

The key learning objectives in Year Five are that pupils should be able to:

- Understand place value up to 7 digits;
- Solve problems choosing the correct operation;
- Recognise and identify properties of 2D and 3D shapes;
- Use metric notation to measure accurately, i.e. weight, length and capacity;
- Calculate perimeter and area of a variety of shapes;
- Develop mental strategies to calculate totals and differences of up to 3 digit numbers;
- Understand the relationship between multiplication and division;
- Develop the ability to relate fractions to decimals;
- Identify equivalent fractions;
- Use the 24hr clock and read from timetables;
- Order negative numbers; and
- Measure and construct angles accurately.

Other topics covered in Year 5

Science

- The Earth and beyond;
- The human body and main organs;
- Electricity;
- Properties of rocks and soils; and
- Forces.

Geography

- India: the physical features, climate, village and city life and a comparison with the UK;
- Water: how we receive clean water, the importance of conservation and leisure use.

History

- Victorians are studied through a variety of sources to recognize the importance and influence of this period. A Victorian school day takes place each year.
- Ancient Egypt is also studied; the knowledge and understanding of an ancient civilization is developed through a variety of historical skills.

RE

- Judaism: beliefs, customs and traditions.
- Christianity: beliefs, customs and traditions.

French

There is specialist teaching in French. Pupils learn the three most important verbs. They learn to ask simple questions and answer in sentences. Pupils learn the difference between feminine and masculine. The negative is introduced through songs and games.

Art

There is specialist teaching in art in the art room. Pupils study colour-mixing paint to create depth, and monochrome. Pupils design and make spheres, containers and mobiles in paper. They draw from memory to derive structure for modelling. They work with clay to produce slabs, balls and coils.

PE

There is specialist teaching in PE. Activity areas include football, tag rugby, hockey, netball, tennis, volleyball, cricket, rounders, dance, gymnastics and athletics.

Music

There is specialist teaching in music. Children expand their musical knowledge, exploring note clusters and learning about attack and delay. They learn through songs the relationship between lyrics and melody. Electronic sounds are introduced and used for group compositions to create mood and effects.

ICT

There is specialist teaching in ICT in the computer suite. Pupils use Paint, WordArt and ClipArt, Databases using Access, spreadsheets using Excel. They produce presentations on PowerPoint and use Logo.

Drama

Drama involves using play scripts and performing. Pupils learn about stage presence, voice and directions. They play concentration exercises and games and experiment with mime. They perform in a workshop production and a Summer play.

PSHCE

Topics include keeping safe and healthy, racism, crime and punishment, rules, democracy, voting and being a responsible citizen.

Year 6

English

The main aims in Year 6 are that pupils should:

- Plan the plot, characters and setting of their own stories;
- Write a play script of a well known story;
- Write reports, newspaper articles and reviews;
- Write a balanced argument writing points for and against a topic;
- Write their own poems;
- Write diaries using informal language, thoughts and feelings;
- Write book reviews including their own personal responses to books;
- Write advertisements using persuasive language;
- Use connecting words and phrases;
- Improve the accuracy of their punctuation;
- Develop comprehension skills;
- Use verbs, adjectives, adverbs, etc. appropriately;
- Understand the use of idioms and proverbs;
- Recognise similes and metaphors;
- Use commas, extending sentences with clauses;
- Understand homophones and homonyms; and
- Recognise prefixes and suffixes.

Silent reading sessions allow for individual reading for pleasure and the discussion with the teacher of books read. Pupils are encouraged to read a variety of literature by different authors. Pupils have spellings to learn each day which follow a pattern in preparation for a weekly test including a dictation.

Mathematics

The key learning objectives in Year 6 are that pupils should be able to:

- Understand place value to millions;
- Multiply and divide decimals by 10, 100 and 1000;
- Carry out long multiplication then check their answers on a calculator;
- Reduce fractions to their simplest form;
- Convert fractions to decimals;
- Add and subtract decimal numbers;
- Understand the meaning of percent; calculate percentages and convert to fractions;
- Find the mode, mean, range and median of data;
- Know names and properties of triangles, measure and work out angles.

- Name and understand properties of 2D shapes, including types of triangles;
- Understand symmetry and rotational symmetry;
- Name types of angles and measure them accurately using a protractor;
- Calculate area and perimeter of shapes, including triangles;
- Choose correct units of measurement for practical tasks and convert units, e.g. kg to g;
- Draw to scale and be able understand true measurements;
- Solve problems using the four number operations;
- Name and understand properties of 3D shapes;
- Use the 24 hour clock to read timetables and convert times to am and pm;
- Understand numbers below zero and use $<$ $>$ signs;
- Recognise number patterns and understand prime numbers;
- Read and plot co-ordinates in all four quadrants; and
- Use probability language and use fractions to express probability.

In Year Six it is important to revisit and consolidate many topics in Key Stage 2 mathematics as well as developing and extending pupils' skills. Tables are still tested each week though these are extended to up to 20x tables for those capable.

Other topics covered in Year 6

Science

- Food chains;
- Micro-organisms;
- Solids liquids and gases and changes of state;
- The life cycle of the flowering plant;
- Sound;
- Forces;
- Keeping healthy, drugs and the human life cycle; and
- Revision of all Key Stage 2 topics for the Standard Assessment Tests.

Geography

- Rivers: physical features, associated vocabulary with specific reference to the River Severn and 5 rivers world wide; and
- Settlements: origins and differences, characteristics of different settlements economic activities related to location, how and why settlements change over time.

History

- The Ancient Greeks: daily life, development of language and writing, myths and legends and the legacy of the Greeks.
- The history of Hemdean House School: its links to the Victorian era, the locality and how it has changed; the history of Reading and education.

RE

- Sikhism: beliefs and custom; visit to a gurdwara;
- The study of two key religious figures: Mother Teresa and Gandhi.

French

There is specialist teaching in French. Through a video programme, 'Chez Mimi', pupils learn to listen to different accents and conversation. Previously learned vocabulary and grammar is reinforced and written down. Pupils learn through songs, games and oral work.

Art

There is specialist teaching in art in the art room. Pupils use colour and tone for visual effect and imaginative composition. Image transfer, tracing, cut and paste techniques, transfer of paint to fabric and book illustrations are practised. Pupils study proportion and shape in portrait drawing. They produce group models such as clay masks and hot air balloons.

PE

There is specialist teaching in PE. Activity areas include football, tag rugby, hockey, netball, tennis, volleyball, cricket, rounders, dance, gymnastics and athletics.

Music

There is specialist teaching in music. Pupils consolidate their knowledge and perform and compose music in two or more parts. They explore the effect of two or more pitched notes starting together and experiment with other types of accompaniment such as ostinati and drones.

ICT

There is specialist teaching in ICT and the computer suite is used. Pupils learn to touch type using the keyboard. Maths packages are used including Logo. Microsoft Paint skills and other Microsoft applications are developed further.

Drama

Drama involves using play scripts and performing. Pupils learn about stage presence, voice and directions. They play concentration exercises and games, and experiment with mime. They perform in a workshop production and Summer play.

PSHCE

Topics include keeping safe and healthy, sex education, racism, crime and punishment, drugs, rules, democracy, voting and being a responsible citizen.